

School Improvement Team Voting

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Eastover Central Elementary

School Number: 332

Plan Year(s): 2022-2023

Voting: All staff must have the opportunity to vote anonymously on the School Improvement plan

For: 24

#Against: 0.

Percentage For: 100%

Date Approved by

Vote: Oct 12, 2022

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot. Unless the local board of education has adopted an election policy, parents shall be elected by parents of children enrolled in the school in an election conducted by the parent and teacher organization of the school or, if none exists, by the largest organization of parents formed for this purpose. Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be member of the building-level staff."

Committee Position*	Name	Year Elected
Principal	Tanya Higgins	2022
Assistant Principal	Ruth Spearman	2021
Teacher Representative	Catelyn Hackett (Kindergarten)	2021
Inst. Support Representative	Michelle Plesser	2021
Teacher Assistant Representative	Beth Elliott	2022
Parent Representative	Jackie Turner	2022
Parent Representative	Shanita Anderson (parent representative)	2022
1 st Grade Teacher Representative	Gayla Luchetta (first grade teacher)	2021
2 nd Grade Teacher Representative	Chelsi Graham (second grade teacher)	2021
3rd Grade Teacher Representative	Kim McPhail (third grade teacher)	2021
4 th Grade Teacher Representative	Samantha Kozak (fourth grade teacher)	2021
5 th Grade Teacher Representative	Emily Haire (fifth grade teacher)	2021
Counselor Representative	Jennifer Butler (counselor)	2021
EC Teacher Representative	Nicholas May (EC teacher)	2022
Resource Representative	Alex Williams (resource teacher)	2021
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

*Add to list as needed. Each group may have more than one representative.

Title II Plan

School: Eastover Central Elementary .

Year: 2022-2023

Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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Budget Amount

Total Allocation:

AMOUNT

\$2,565

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 1

Data Day Beginning of the year for k-2 teachers to analyze their BOY MCLASS data and plan for differentiated instruction and targeted intervention for their students. 3rd-5th grade teachers will analyze their EVAAS, EOG and Benchmark data and plan for differentiated instruction and targeted intervention for their students

DESCRIPTION

AMOUNT

Personnel:	Substitute teachers 4 per day @ \$113= 452 x 3 days	\$1356.00
Training Materials:		
Registration/Fees:		
Travel:		
Mileage/Airfare:		0
Lodging/Meals:		0
Consulting Services:		0
Follow-up Activities:		0
	Total for staff development 1:	1356.00

Budget Breakdown

Briefly describe the title of and purpose for this staff development:

Staff Development 2

Data Day 3rd-5th grade teachers will analyze their Benchmark 3 data and plan for differentiated instruction and targeted intervention for their students

	<u>DESCRIPTION</u>	<u>AMOUNT</u>
Personnel:	3 subs @ \$113 per day for two days	\$678.00
Training Materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow-up Activities:		
	Total for staff development 2:	\$678.00
	Grand Total	\$2,034.00

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team vote for your teachers to have duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty Free Planning Time	<p>Please describe approximately how much planning time your teachers have during a week:</p> <p>My teachers have a 40 minute resource planning four days a week and a 90 minute planning block once a week.</p>	
PBIS School	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right:	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	N/A
Parental/Family Engagement	<p>Please describe your parent/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p>Parent Engagement Policy</p>	
Safe and Orderly Schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>	
Review of the SIP plan and notification of changes	<p>As part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has changed.</p>	